

# Welcome to the Sentinel Innovation and Methods Seminar Series

The webinar will begin momentarily

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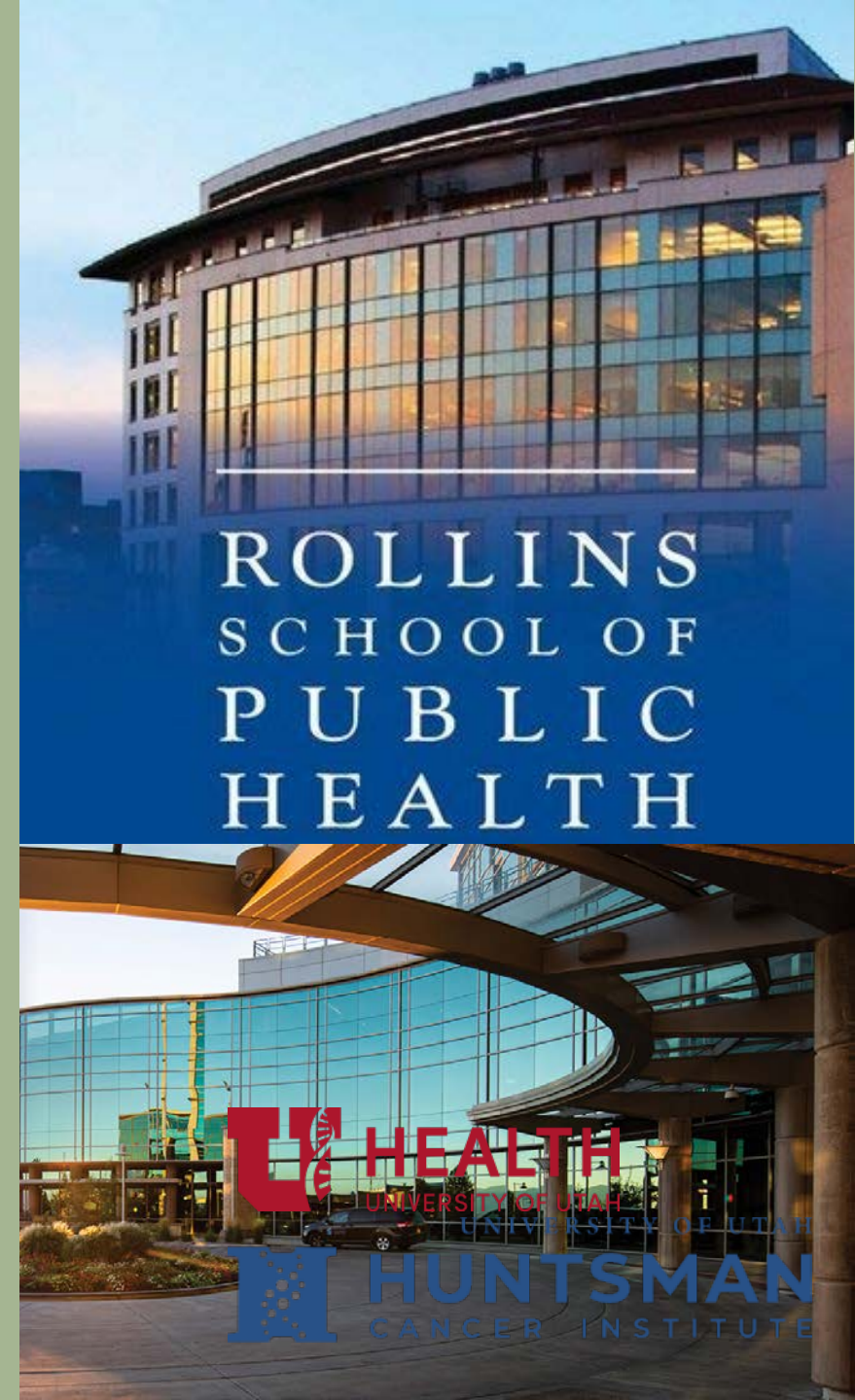
Note: closed-captioning for today's webinar will be available on the recording posted at the link above.



# Adaptive Validation Designs: premise and methods

Timothy L. Lash  
Emory University  
&

Lindsay J. Collin  
Huntsman Cancer Institute



# Competing Interests

Timothy Lash serves on the methods advisory council for Amgen for which he receives consulting fees and travel support.

Timothy Lash is the author of two epidemiologic methods textbooks related to bias analysis for which he receives royalties.

Lindsay Collin declares no competing interest.

# Outline

Tim

Validation study premise and utility to inform bias analysis

Brief illustration of balanced design

Cost-efficiency methods

Lindsay

Framework for adaptive validation design

Stopping criteria

Applied examples

Future directions

# Fundamental terminology: information bias

## Information bias

The estimate of disease occurrence or of effect is expected to be distorted by inaccurate measurement or classification of the exposure, outcome, or a covariate.

## Bias models will usually require

Estimate of the sensitivity and specificity of classification (overall, or within categories of the differential variable). Sometimes also prevalence of the misclassified variable.

Estimate of the positive and negative predictive value of the misclassified variable within categories of (some) other variables in the analysis

# Exposure Misclassification

## Truth to expected observed

	Truth		Expected Observation	
	X=E+	X=E-	X=E+	X=E-
D+	A	B	$a = s_{D+}A + (1-t_{D+})B$	$b = t_{D+}B + (1-s_{D+})A$
D-	C	D	$c = s_{D-}C + (1-t_{D-})D$	$d = t_{D-}D + (1-s_{D-})C$
Total	$N_{E+} (A+C)$	$N_{E-} (B+D)$	$n_{E+} (a+c)$	$n_{E-} (b+d)$

Non-differential misclassification requires that

$$s_{D+} = s_{D-} = s \text{ and } t_{D+} = t_{D-} = t.$$

# Exposure Misclassification

## Observed to expected truth using PV

	Observation		Expected Truth	
	X=E+	X=E-	X=E+	X=E-
D+	a	b	$A = a * PPV_{D+} + b * (1 - NPV_{D+})$	$B = D+ - A$
D-	c	d	$C = c * PPV_{D-} + d * (1 - NPV_{D-})$	$D = D- - C$
Total	$n_{E+} (a+c)$	$n_{E-} (b+d)$	$N_{E+} (A+C)$	$N_{E-} (B+D)$

Given an observation and estimates of positive (PPV) and negative (NPV) predictive values within diseased and undiseased, recalculate expected truth

Obtain estimates of PPV and NPV in a substudy with gold standard measurement

Because the margins are fixed (fixed number of cases and non-cases), we can calculate B & D by subtraction



# Exposure Misclassification

## Observed to expected truth

	Observation		Expected Truth	
	X=E+	X=E-	X=E+	X=E-
D+	a	b	$[a - (1 - t_{D+}) D+] / [s_{D+} - (1 - t_{D+})]$	$B = D+ - A$
D-	c	d	$[c - (1 - t_{D-}) D-] / [s_{D-} - (1 - t_{D-})]$	$D = D- - C$
Total	$n_{E+} (a+c)$	$n_{E-} (b+d)$	$N_{E+} (a+c)$	$N_{E-} (b+d)$

Given an observation and estimates of sensitivities and specificities, recalculate expected truth

Obtain estimates of s and t from literature, pilot studies, or substudy with gold standard measurement.  
s and t not necessarily non-differential

Because the margins are fixed (fixed number of cases and non-cases), we can calculate B & D by subtraction



# Where do we find values to assign?

Internal sources: substudies or naturally occurring subpopulations

substudies: investigator designed to collect information on only a portion of the study / source population

naturally occurring: only a subpopulation of the study / source population have information available (not by investigator design)

External sources

Similar studies in similar populations

Educated guesses

Implicit values

# Designing substudies: Resources

Study resources are:

- Time (investigator and staff)

- Money (funds available to collect data)

Options for allocation of study resources

- More information (more people, more follow-up)

- Better information (validation substudies)

# Designing substudies: Sampling

Sampling of the study population is almost always required. Otherwise, "validation" data are available for the whole study / source population

Sampling has consequences for:

- Precision of estimated validation parameters

- Validation parameters that can be calculated



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Education Corner

## **Common misconceptions about validation studies**

**Matthew P. Fox,<sup>1,2\*</sup> Timothy L. Lash<sup>3</sup> and Lisa M. Bodnar<sup>4</sup>**

<sup>1</sup>Department of Epidemiology, Boston University School of Public Health, Boston, MA, USA,

<sup>2</sup>Department of Global Health, Boston University School of Public Health, Boston, MA, USA,

<sup>3</sup>Department of Epidemiology, Rollins School of Public Health, Emory University, Boston, MA, USA and

<sup>4</sup>Department of Epidemiology, University of Pittsburgh School of Public Health, Pittsburgh, PA, USA



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Education Corner

## **Common misconceptions about validation studies**

**Matthew P. Fox,<sup>1,2\*</sup> Timothy L. Lash<sup>3</sup> and Lisa M. Bodnar<sup>4</sup>**

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<sup>3</sup>Department of Epidemiology, Rollins School of Public Health, Emory University, Boston, MA, USA and

<sup>4</sup>Department of Epidemiology, University of Pittsburgh School of Public Health, Pittsburgh, PA, USA

234 people completed survey

58% said they had completed training, 42% were current students

35% said they had ever designed or implemented a study to validate a measurement

36% said their coursework included no information about validation study design

55% said they were very or somewhat confident they could design and implement a validation study

# Hypothetical Example: Information Bias

Truth	Exposed	Unexposed
Cases	90	270
Non-cases	9910	89730
Total	10000	90000
Risk	0.009	0.003
Difference	0.006	
Ratio	3	

# Hypothetical Example: Information Bias

$$81 = 0.6 \cdot 90 + (1 - 0.9) \cdot 270$$

0.6 sensitivity  
0.9 specificity

Observed

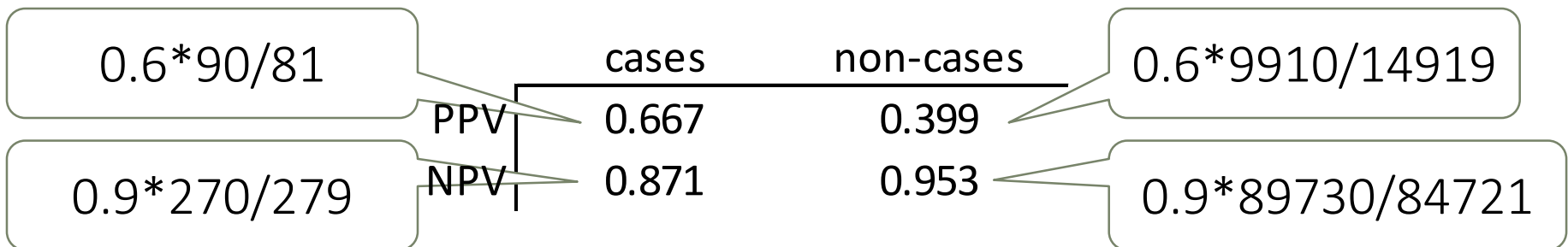
Truth	Exposed	Unexposed	Observed	Exposed	Unexposed
Cases	90	270	Cases	81	279
Non-cases	9910	89730	Non-cases	14919	84721
Total	10000	90000	Total	15000	85000
Risk	0.009	0.003	Risk	0.0054	0.0033
Difference	0.006		Difference	0.0021	
Ratio	3		Ratio	1.65	



# Hypothetical Example: Information Bias

Truth	Exposed	Unexposed	Observed	Exposed	Unexposed
Cases	90	270	Cases	81	279
Non-cases	9910	89730	Non-cases	14919	84721
Total	10000	90000	Total	15000	85000
Risk	0.009	0.003	Risk	0.0054	0.0033
Difference	0.006		Difference	0.0021	
Ratio	3		Ratio	1.65	

0.6 sensitivity  
0.9 specificity



# Hypothetical Example: Information Bias

Cases				Non-cases			
10% sample	Truth			10% sample	Truth		
Observed	Exposed	Unexposed	Total	Observed	Exposed	Unexposed	Total
Exposed	5	3	8	Exposed	595	897	1492
Unexposed	4	24	28	Unexposed	396	8076	8472
Total	9	27		Total	991	8973	
	sensitivity	0.556	0.24, 0.84		sensitivity	0.600	0.57, 0.63
	specificity	0.889	0.73, 0.97		specificity	0.900	0.89, 0.91
	PPV	0.625	0.28, 0.89		PPV	0.399	0.37, 0.42
	NPV	0.857	0.69, 0.95		NPV	0.953	0.95, 0.96

Simple Random Sample:  
Get all the right answers, but  
statistically inefficient and costly

# Hypothetical Example: Information Bias

Cases	balanced, observed Truth			Non-cases	balanced, observed Truth		
	Exposed	Unexposed	Total		Exposed	Unexposed	Total
Observed Exposed	54	27	81	Observed Exposed	32	49	81
Observed Unexposed	10	71	81	Observed Unexposed	4	77	81
Observed Total	64	98	162	Observed Total	36	126	162
	sensitivity	0.844	0.74, 0.92		sensitivity	0.889	0.75, 0.96
	specificity	0.724	0.63, 0.81		specificity	0.611	0.52, 0.69
	PPV	0.667	0.56, 0.76		PPV	0.395	0.29, 0.50
	NPV	0.877	0.79, 0.94		NPV	0.951	0.89, 0.98

less costly, cannot estimate sensitivity or specificity

# Hypothetical Example: Information Bias

Cases	balanced, truth			Non-cases	balanced, truth		
	Truth				Truth		
Observed	Exposed	Unexposed	Total	Observed	Exposed	Unexposed	Total
Exposed	54	9	63	Exposed	54	9	63
Unexposed	36	81	117	Unexposed	36	81	117
Total	90	90	180	Total	90	90	180
	sensitivity	0.600	0.50, 0.70	sensitivity	0.600	0.50, 0.70	
	specificity	0.900	0.82, 0.95	specificity	0.900	0.82, 0.95	
	PPV	0.857	0.75, 0.93	PPV	0.857	0.75, 0.93	
	NPV	0.692	0.60, 0.77	NPV	0.692	0.60, 0.77	

specificity, much less costly,  
cannot estimate PPV or NPV

# Adaptive Design

Validation study design inherently involves sampling, and often involves expense

Can conduct validation study sampling until reaching a threshold

- Bias parameter measured well enough to stop

- Bias-adjusted estimate measured well enough to stop

- Resource allocation favors study size over validation study size

# Cost-efficient validation designs

## Typically assume

- Sample size constrained by fixed budget or budget proportion
- Fixed price per validated record

## See, for examples

Spiegelman D, Gray R. Cost-Efficient Study Designs for Binary Response Data with Gaussian Covariate Measurement Error. *Biometrics*. 1991;47(3):851–69.

Stram DO, Longnecker MP, Shames L, Kolonel LN, Wilkens LR, Pike MC, et al. Cost-efficient design of a diet validation study. *Am J Epidemiol*. 1995 Aug 1;142(3):353–62.

Spiegelman D. Cost-efficient study designs for relative risk modeling with covariate measurement error. *J Stat Plan Inference*. 1994 Nov 1;42(1):187–208.

# Adaptive Validation Design



# Adaptive Design: background

Previous guidance on sampling of participants for validation studies apply to scenarios where the study population enrollment and follow-up have been completed.

Alternatively, researchers may want to collect validation data prospectively and identify at which point sufficient validation data have been collected, potentially saving time and resources.



# Adaptive Design: background

This design uses the framework of Bayesian monitoring techniques, often used in clinical trials to monitor treatment response over time.

In our approach, we extend this framework to inform when sufficient validation data have been collected to meet the goals of validation.



# Adaptive Design: approach

We iteratively update a prior (the classification parameter of interest) with validation data at specified time points until stopping criteria have been met.

## Classification Parameters:

Positive and Negative Predictive Values  
(PPV and NPV)

Sensitivity and Specificity

The diagram illustrates Bayes' Theorem with the following components:

- LIKELIHOOD** (orange text): the probability of "B" being TRUE given that "A" is TRUE. An arrow points to the  $P(B|A)$  term in the numerator.
- PRIOR** (green text): the probability of "A" being TRUE. An arrow points to the  $P(A)$  term in the numerator.
- POSTERIOR** (green text): the probability of "A" being TRUE given that "B" is TRUE. An arrow points to the  $P(A|B)$  term in the denominator.
- The probability of "B" being TRUE** (pink text): An arrow points to the  $P(B)$  term in the denominator.

$$P(A|B) = \frac{P(B|A) P(A)}{P(B)}$$

# Adaptive Design: approach

We start with a uniform prior, which assumes all values (0–1) of the classification parameter as being equally likely,  $Beta(1,1)$ .

We then update the parameters in blocks of participants.


Observed Exposure	Gold standard Exposure	
	E+	E-
E+	a	b
E-	c	d

Posterior:  $\theta|y_j \sim Beta(\alpha_j, \beta_j)$

We update the classification parameters in a beta-binomial Bayesian model.

# Adaptive Design: approach

Classification parameters are updated at specified time intervals while the validation data accrue

$$\mathbf{Time\ 1: } p(\theta|y_1) \propto p(y_1|\theta) * p(\theta)$$


Posterior      Likelihood      Prior

$$\mathbf{Time\ 2: } p(\theta|y_2, y_1) \propto p(y_2|\theta) * p(\theta|y_1)$$

$$\mathbf{Time\ j: } p(\theta|y_j, \dots, y_2, y_1) \propto p(y_j|\theta) * p(\theta|y_{j-1}, \dots, y_2, y_1)$$

# Adaptive Design: stopping criteria

Goals of validation often vary across study designs

Can include:

- 1) Precision of classification parameters
- 2) Efficacy/futility of validation
- 3) Precision of bias-adjusted estimate of association

# Adaptive Validation Design

Stopping based on precision of classification parameters



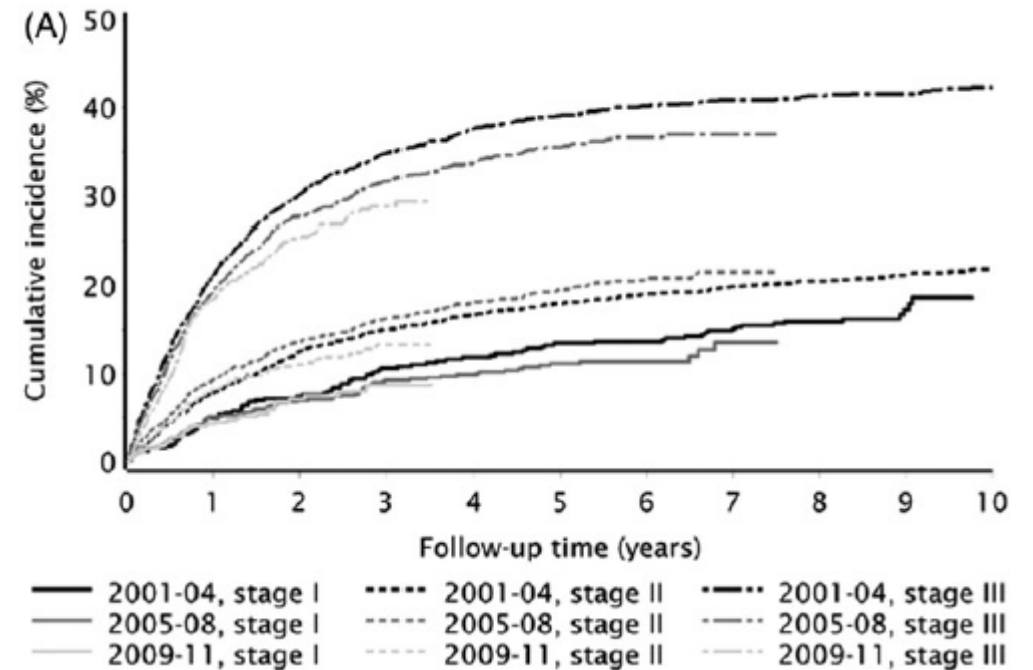
# Adaptive Design: example

Colorectal cancer is the third most common malignancy and the third leading cause of cancer related mortality globally.

Despite improved survival, the 5-year risk of recurrence is estimated to be 20–50% depending on stage and other tumor characteristics at diagnosis.

Cancer recurrence is not routinely collected by most population-based registries.

Cumulative Incidence of CRC recurrence



Holmes, Riis, Erichsen et al. 2017, *Acta Oncologica*

# Adaptive Design: example

Use the adaptive validation study design to model when sufficient validation data have been collected to validate CRC recurrences identified through an algorithm.

# Adaptive Design: study population

Danish CRC patients who underwent surgery and registered with the Danish Colorectal Cancer Group (DCCG) database.

Patients were enrolled (n=355) and actively followed biennially for colorectal cancer recurrence, 63 (18%) developed a recurrence over follow-up.



## **A validated algorithm to ascertain colorectal cancer recurrence using registry resources in Denmark**

Timothy L. Lash<sup>1,2</sup>, Anders H. Riis<sup>2</sup>, Eva B. Ostensfeld<sup>2,3</sup>, Rune Erichsen<sup>2</sup>, Mogens Vyberg<sup>4</sup> and Ole Thorlacius-Ussing<sup>3</sup>

<sup>1</sup> Department of Epidemiology, Rollins School of Public Health, Atlanta, GA

<sup>2</sup> Department of Clinical Epidemiology, Aarhus University Hospital, Aarhus, Denmark

<sup>3</sup> Department of Gastrointestinal Surgery, Aalborg University Hospital, Aalborg, Denmark

<sup>4</sup> Institute for Pathology, Aalborg University Hospital, Aalborg, Denmark

# Adaptive Design: approach

Two validation substudies

1. Sample based on algorithm defined recurrences and validate against gold standard of follow-up. This allows for estimation of PPV and NPV.
2. Sample based on actively followed cohort and compare with algorithm defined recurrences. This allows for estimation of Sensitivity and Specificity.

# Adaptive Design: stopping criteria

Predefined threshold value and level of precision

**PPV and NPV:** threshold= lower 95% credible bound for PPV  
and NPV  $>0.80$   
precision= 0.15

**Se and Sp:** threshold= lower 95% credible bound for Se  
and Sp  $>0.90$   
precision= 0.08

# Adaptive Design: sampling strategy

Order based on timing of recurrence

```
graph TD; A[Order based on timing of recurrence] --> B[Sample 10 with and 10 without a recurrence identified (n=20)]; B --> C[Validate recurrences]; C --> D[Estimate classification parameters]; D --> E[Repeat until stopping criteria are met];
```

Sample 10 with and 10 without a recurrence identified (n=20)

Validate recurrences

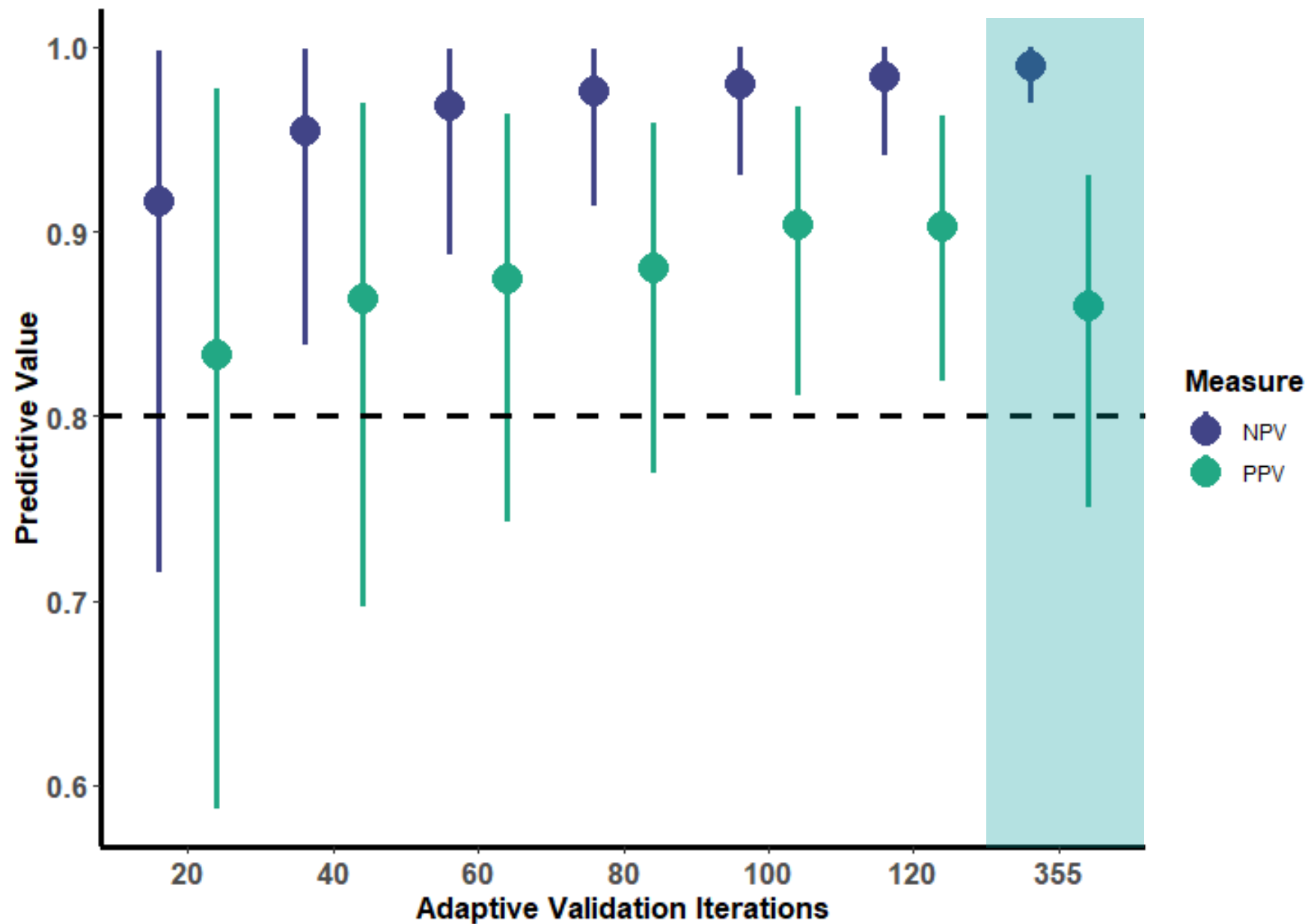
Estimate classification parameters

Repeat until stopping criteria are met

# Adaptive Design: results

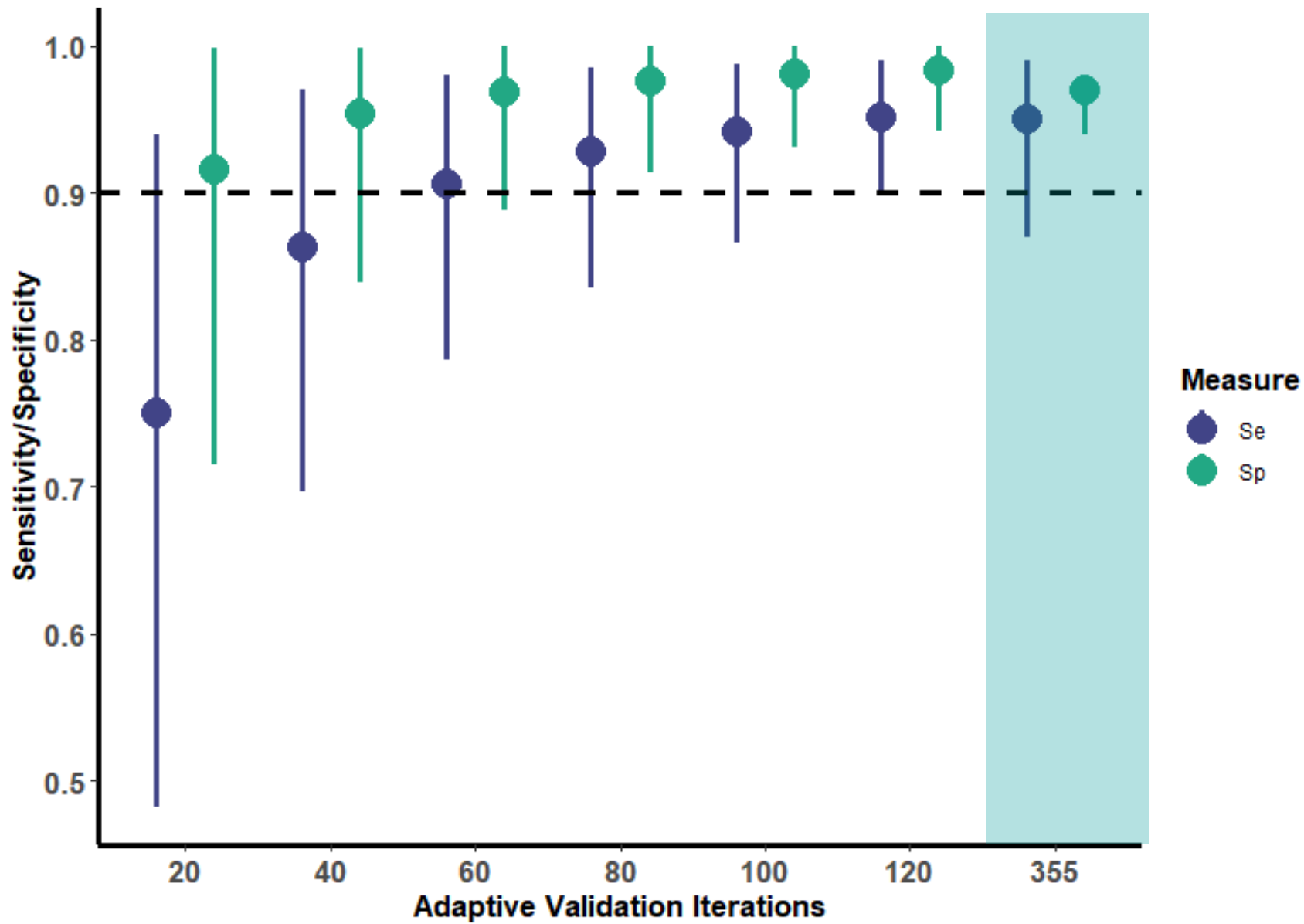
Method	PPV	NPV	Number Validated
Complete data	0.86 (0.75, 0.93)	0.99 (0.97, 1.00)	355
Adaptive Validation –20	0.90 (0.82, 0.96)	0.98 (0.94, 1.00)	120
	Sensitivity	Specificity	
Complete data	0.95 (0.87, 0.99)	0.97 (0.94, 0.98)	355
Adaptive Validation –20	0.95 (0.90, 0.99)	0.98 (0.94, 1.00)	120

# Positive and Negative Predictive Values





# Sensitivity and Specificity



# Adaptive Design: summary

Classification parameters estimated using the adaptive validation approach were similar to those computed using complete validation.

## Considerations:

Stopping criteria should be informed based on subject matter knowledge and goals for validation.

PPV/NPV within strata of exposure/outcome if using classification parameters in bias analysis.

Sensitivity/Specificity require subset of population to have gold standard available, or random sample (which can be inefficient).

N included at each iteration of validation.

# Adaptive Validation Design

Stopping based on efficacy/futility of validation

# Adaptive Design: example 2

Study of Transition, Outcomes and Gender (STRONG) cohort was established to understand long-term effects of hormone therapy and surgery on gender dysphoria, mental health, and chronic illnesses.

Electronic health record-based study of individuals identified from Kaiser Permanente health plans in Georgia, Northern California, and Southern California between 2006 and 2014.

Study populations included transgender and gender nonconforming children and adolescents (n=1,331) and adults (n=4,725).

# Adaptive Design: exposure validation

The exposure of interest was transmasculine and transfeminine status, which can be determined from knowledge of the sex recorded at birth and current gender identity.

The misclassified sex recorded at birth was based on the recent electronic health record (EHR) data and known to be misclassified because it could either represent sex recorded at birth or concurrent gender identity.

The misclassified sex recorded at birth variable was validated by medical record review for all members who were  $\geq 18$  years old as of January 1, 2015 (n=535; 40% of the youth subcohort and 100% adult subcohort).

# Adaptive Design: exposure validation

We estimate classification parameters (PPV and NPV)

		Gold standard sex recorded at birth		
		TM	TF	
Misclassified sex recorded at birth	TM	a	b	PPV= $a/(a+b)$
	TF	c	d	NPV= $d/(c+d)$

TM=transmasculine; TF=transfeminine

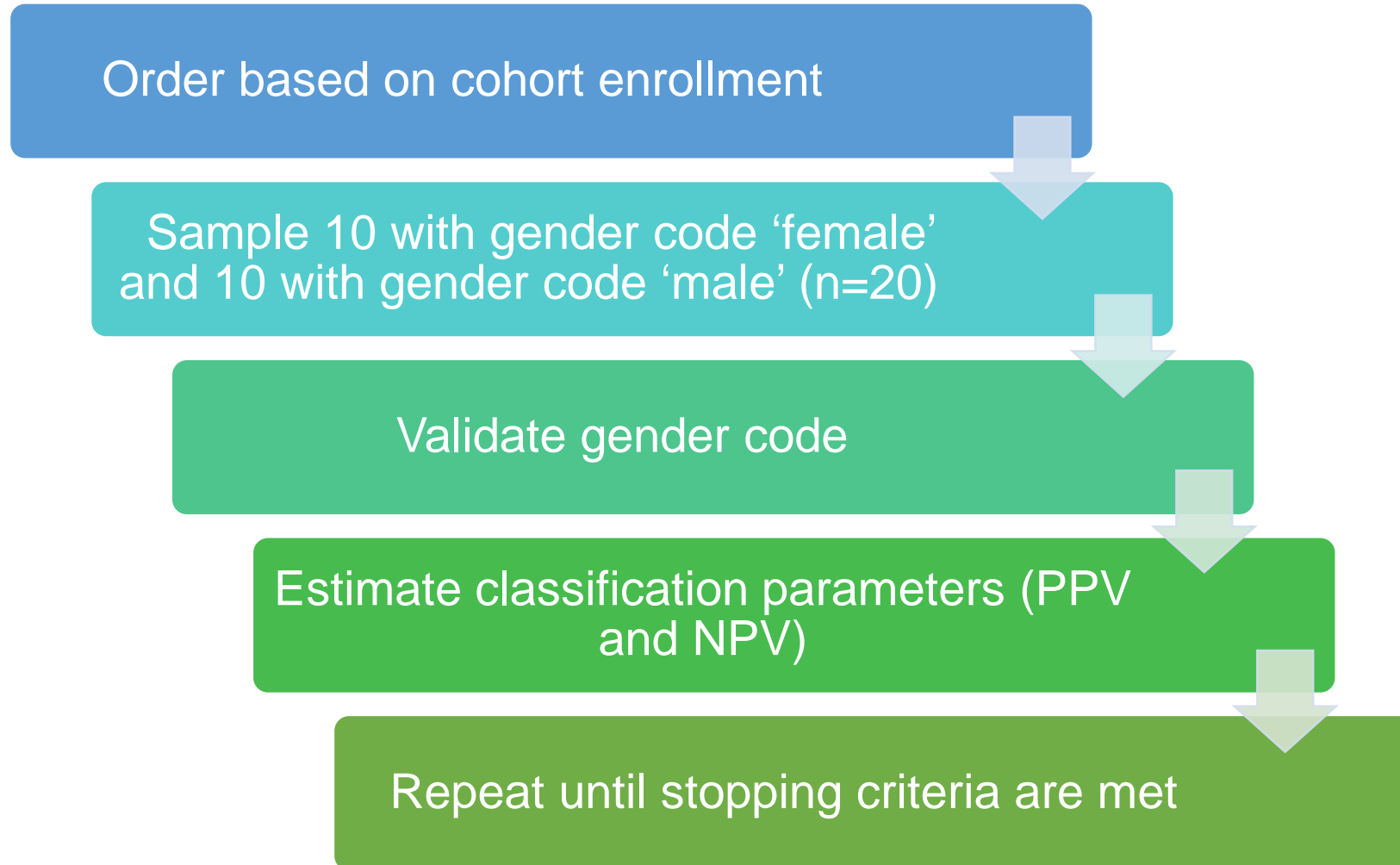
# Adaptive Design: stopping criterion

Predefined threshold value

**Efficacy:** threshold= lower 95% credible bound for PPV and  
NPV  $>0.60$

**Futility:** threshold= upper 95% credible bound for PPV and  
NPV  $<0.60$

# Adaptive Design: sampling strategy

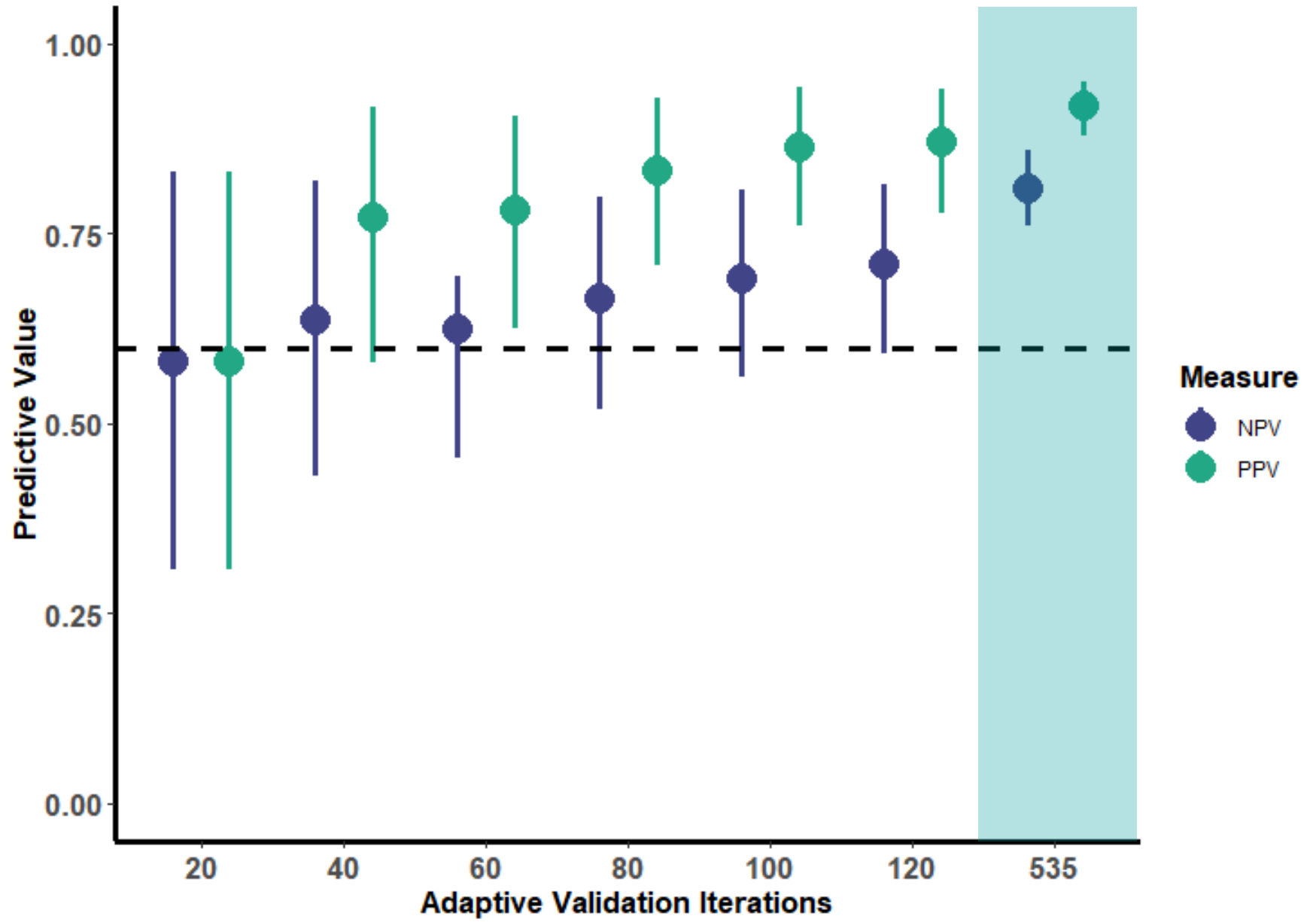




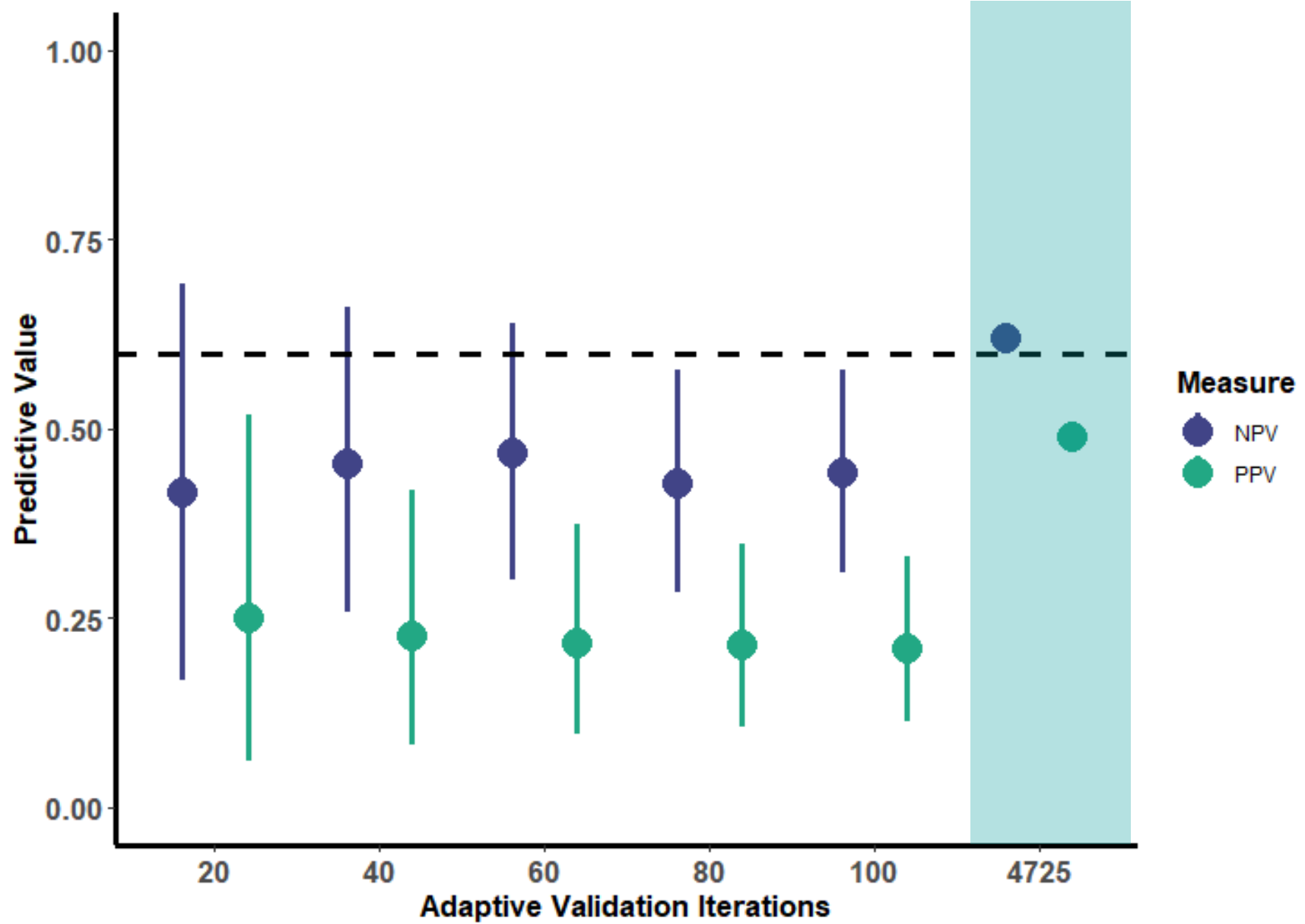
# Adaptive Design: results

Youth	Method	PPV	NPV	Number Validated	Days into Study Period
	Complete data	0.92 (0.88, 0.95)	0.81 (0.76, 0.86)	535	2897
	Adaptive Validation –20	0.87 (0.79, 0.95)	0.71 (0.60, 0.82)	120	711
Adult	Method	PPV	NPV	Number Validated	Days into Study Period
	Complete data	0.49 (0.47, 0.51)	0.62 (0.60, 0.64)	4725	3921
	Adaptive Validation –20	0.25 (0.04, 0.48)	0.42 (0.16, 0.68)	20	3

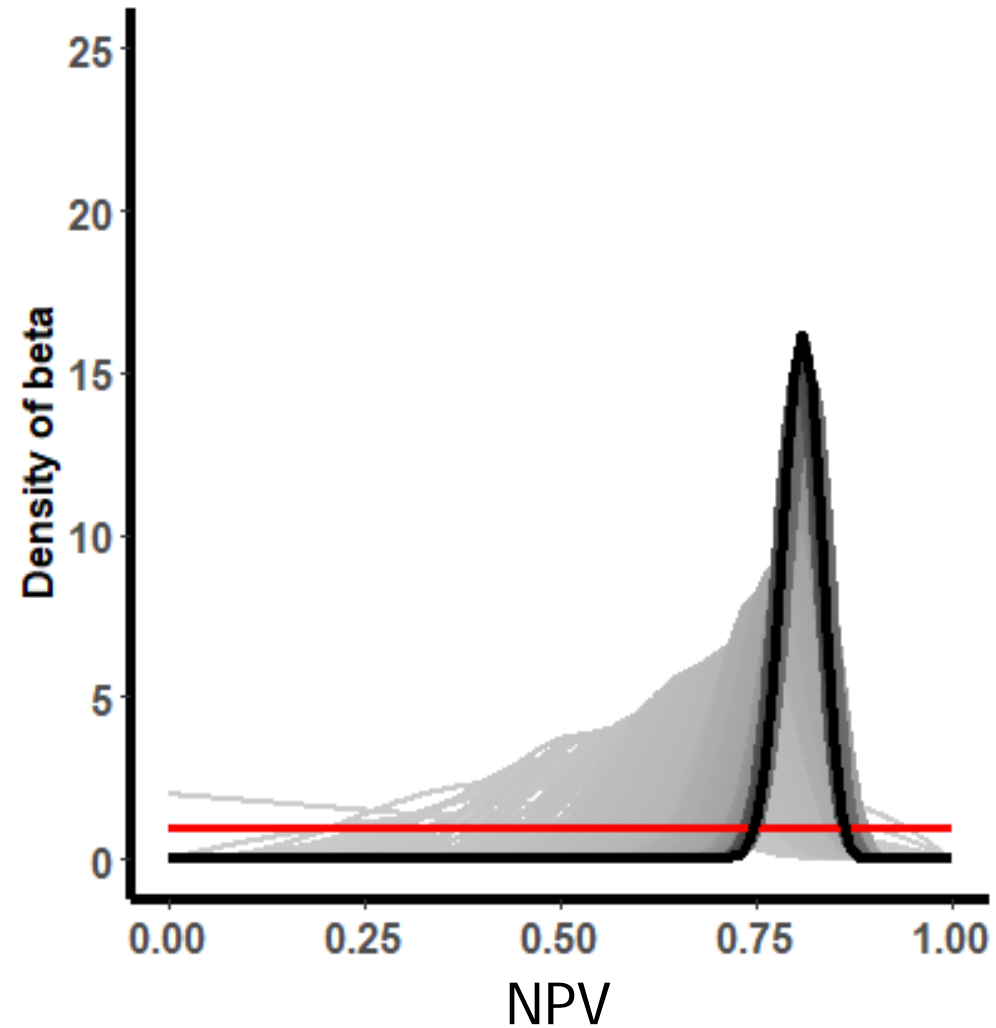
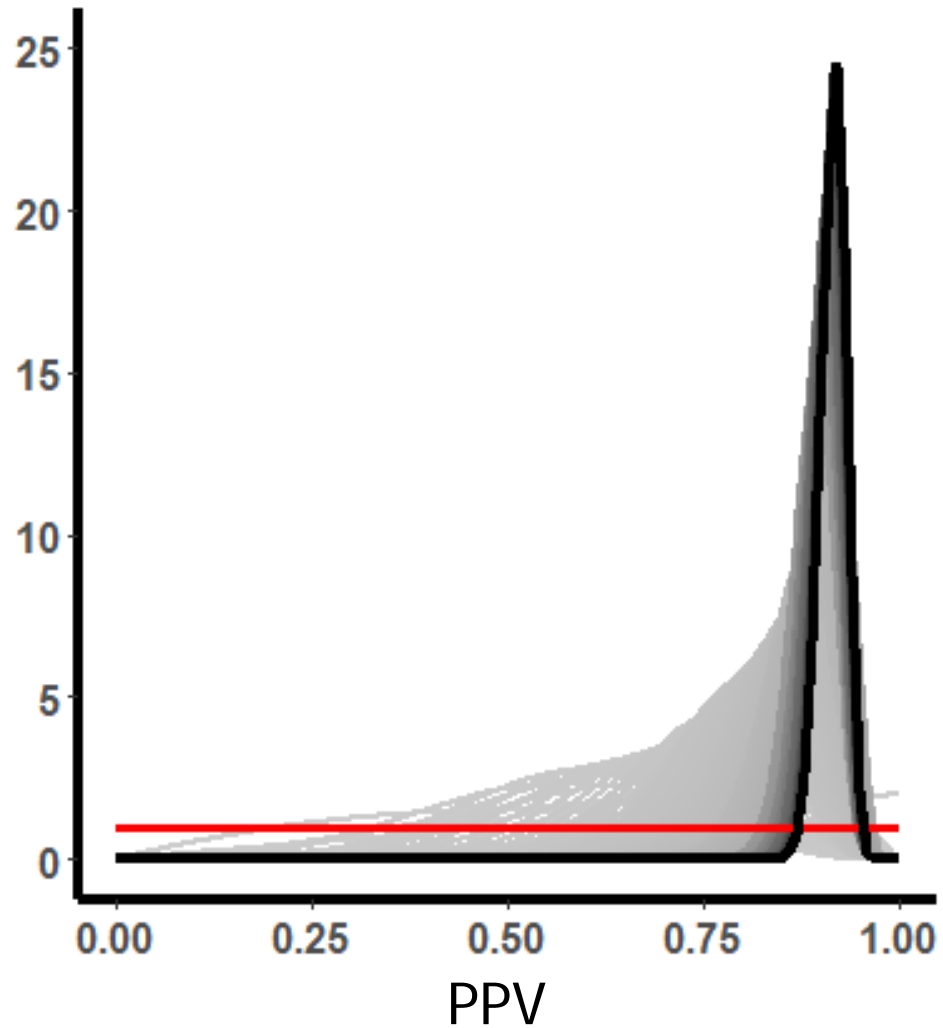
# Youth Subcohort



# Adult Subcohort



# Adaptive Design: single person validation, youth subcohort



# Adaptive Design: summary

Demonstrate how the method can be used to determine efficacy/futility of validation, optimizing study resources concurrent with cohort enrollment and follow-up.

## Considerations:

Efficacy/futility should be consistent with goals for validation.

Prospective monitoring of validation data allows for detection of time trend in classification parameters, which is not possible in conventional validation study designs.

Detection of a time trend may change the approach to validation or use of classification parameters in quantitative bias analysis.

# Adaptive Validation Design

Stopping based on precision of bias-adjusted estimate of association

# Adaptive Design: example 3

Sample validation data are collected until the bias-adjusted estimate of effect reaches a prespecified level of precision.

Example of this approach in the association between transmasculine/transfeminine status and self-inflicted injury, adjusting for the possible misclassification of transmasculine/transfeminine status.

# Adaptive Design: exposure validation

We estimate PPV and NPV within strata of self-inflicted injury (yes/no) to be used in the bias analysis

		Gold standard sex recorded at birth		
		TM	TF	
Misclassified sex recorded at birth	TM	a	b	PPV= $a/(a+b)$
	TF	c	d	NPV= $d/(c+d)$

TM=transmasculine; TF=transfeminine



# Adaptive Design: stopping criterion

Precision of the bias-adjusted OR no more than 80% wider than the precision of the conventional estimate.

		Transmasculine	Transfeminine
Self-inflicted Injury	Yes	113	54
	No	597	567

**OR=1.99 (95%CI: 1.41, 2.80)**

**Conventional:** precision =  $2.80/1.41 = 1.99$

**Bias-adjusted:** precision =  $1.99*1.80 = 3.58$

# Adaptive Design: stopping criterion

Precision of the bias-adjusted OR requires computation of the variance of the bias-adjusted OR.

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## VALIDATION STUDY METHODS FOR ESTIMATING EXPOSURE PROPORTIONS AND ODDS RATIOS WITH MISCLASSIFIED DATA

ROGER J. MARSHALL

Department of Community Health, University of Auckland, Auckland, New Zealand

*(Received in revised form 8 February 1990)*

# Adaptive Design: sampling strategy

Sample 10 within each exposure and outcome categories (n=40)

```
graph TD; A[Sample 10 within each exposure and outcome categories (n=40)] --> B[Validate observed exposure with gold standard measurement]; B --> C[Estimate the updated classification parameters and precision of bias-adjusted estimate]; C --> D[Repeat until predefined precision is met];
```

Validate observed exposure with gold standard measurement

Estimate the updated classification parameters and precision of bias-adjusted estimate

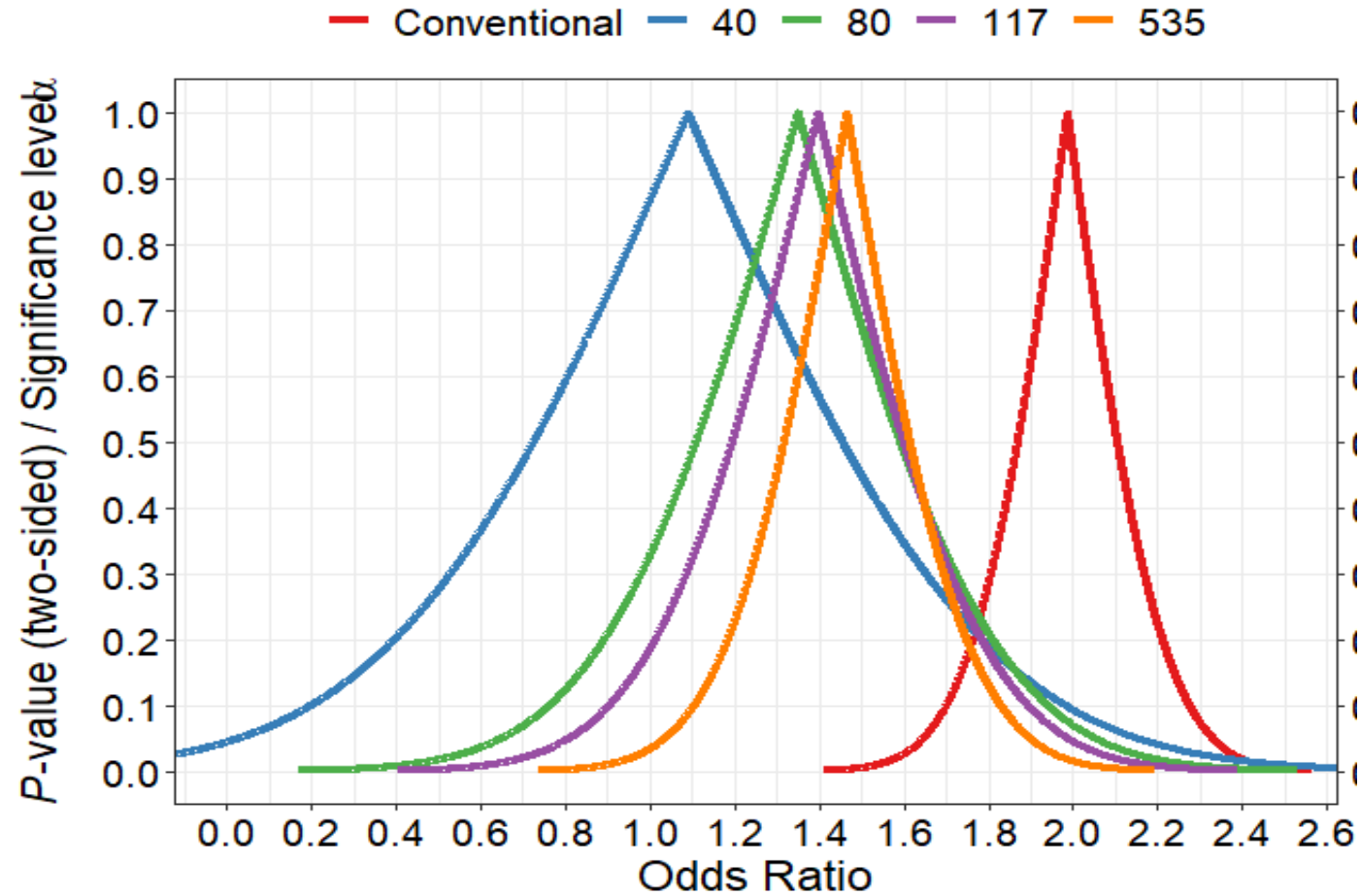
Repeat until predefined precision is met

# Adaptive Design: results

Conventional and bias-adjusted effect estimates between transmasculine/transfeminine and self-inflicted injury in the STRONG cohort.

	Self-inflicted injury		No self-inflicted injury				
Method	PPV (95% CI)	NPV (95% CI)	PPV (95% CI)	NPV (95% CI)	Number Validated	OR (95% CI)	Precision (UCL95/LCL95)
Conventional	100%	100%	100%	100%	0	1.99 (1.41, 2.80)	1.99

# Adaptive Design: results



# Adaptive Design: summary

The bias-adjusted OR computed with the adaptive validation approach was comparable to the bias-adjusted OR obtained using the complete validation data.

## Considerations:

Define acceptable level of precision that will yield substantively meaningful results.

Probabilistic bias analysis is often preferable to account for uncertainty in classification parameters, confounders, and random error.

# Adaptive Validation Design

Conclusions and future directions

# Adaptive Design: conclusions

**Example 1:** Illustrate how the adaptive validation design can be used simultaneous with cohort enrollment and follow-up to collect validation data until a desired threshold and precision is met.



# Adaptive Design: conclusions

**Example 1:** Illustrate how the adaptive validation design can be used simultaneous with cohort enrollment and follow-up to collect validation data until a desired threshold and precision is met.

**Example 2:** Illustrate how the method can be used to determine efficacy/futility of validation, optimizing study resources concurrent with cohort enrollment and follow-up.

# Adaptive Design: conclusions

**Example 1:** Illustrate how the adaptive validation design can be used simultaneous with cohort enrollment and follow-up to collect validation data until a desired threshold and precision is met.

**Example 2:** Illustrate how the method can be used to determine efficacy/futility of validation, optimizing study resources concurrent with cohort enrollment and follow-up.

**Example 3:** Illustrate an approach to effective and efficient estimation of classification parameters as validation data accrue, with emphasis on the precision of the bias-adjusted estimate.

# Adaptive Design: advantages

The approach offers a validation substudy design suitable for scenarios in which validation data are collected in real time and applicable to any parent epidemiologic study.

Allows researchers to carefully allocate fixed study resources when implementing validation studies, amenable to different objectives for validation.

Our method also outlines an approach to study design based on precision that can account for both random and systematic errors.

# Adaptive Design: future directions

- 1) Time trend in classification parameters.
- 2) Assess probability that inference will change if stop validation efforts.
- 3) Methods to determine 'next best' subgroup for validation.

Continued work to guide effective and efficient validation substudy design is an important consideration in epidemiology

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## **Collaborators:**

Rich F MacLehose, Tom P Ahern, Michael Goodman, Darios Getahun, Michael Silverberg, Rune Erichsen, Ole Thorlacius-Ussing, Jaimie Gradus

# Questions?

## Contact Information

Tim Lash: [timothy.lee.lash@emory.edu](mailto:timothy.lee.lash@emory.edu)

Lindsay Collin: [lindsay.collin@hci.utah.edu](mailto:lindsay.collin@hci.utah.edu)